Quiz 5 will take place on Thursday, 6/4/2015 at 5:30 pm; you will need a scantron sheet (882-long/half sheet, with 50 items on both sides). The following is a suggestion of the topics or content that you should know for the quiz. Any material that was presented during lecture may be on the quiz.

- Describe: gender identity, gender stereotypes, gender role
- Define: gender constancy
- According to Kohlberg, what are the 3 stages that result in gender constancy developing?
- What are the 4 parenting styles that we went over in class? Describe each
- What are the four main stages of Piaget’s Cognitive development theory?
- According to the course textbook, what are the age ranges for each stage of Piaget’s Cognitive development theory?
- What are the differences in how a human “thinks” (i.e. – cognitive development) for each of Piaget’s cognitive development stages?
- What is conservation, in relation to the concrete operational child?
- Define and describe the following terms: conservation, seriation, classification, reversibility, transitive inference, decentered thinking (or decentration)
- What does IPS stand for?
- What is the diagram that you can use (i.e. – draw) to represent IPS?
- In relation to IPS, describe the following stand for: Short term sensory store (STSS), Working memory (WM), and Long term memory (LTM)
- What are the aspects of long term memory?
- In regards to Piaget’s formal operational stage, define: Hypothetical-deductive reasoning,
- What is the pendulum experiment and what theorist used it?
- What is the imaginary audience
- What is the personal fable