ECE 110: Introduction to Early Childhood Education

Class Section #94823  T/TH 3:30-4:50  Location: ECED B Lecture 2

Ivet Bazikyan M.S.

Visit me on Thursdays 2:45pm-2:20pm in our classroom

Feel free to stop by to ask questions, seek help, or simply say hello.

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Email  ivetbazikyan@yahoo.com
Subject write “ECE 110” so that I know what class you are from.

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Course Description

Introduces the study of early childhood education, including the history and philosophy of early education, issues of development, teacher roles, partnerships with parents and the current issues and trends in the field of early childhood education.

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Text Book

Beginnings and Beyond (9th Edition)

Ann Miles Gordon
Kathryn Williams Browne

- Print ISBN-10: 1133936962

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Join my group

“ECE 110/Spring 2014”
My Teaching Philosophy

Teaching is a job that brings learning, exploring, and creating things. I teach to learn to grow, to turn my students towards a love of learning.

Moving forward step by step we will overcome the challenges ahead. Working together as a team in order to achieve our dreams.

Let’s walk together on this path of light making our future bright. Going places near and far reaching for our golden star.

Let’s dream big and wide about all that we want. Believing in ourselves and taking a stand. To be the best that we can be. Working hard, we will see that our dreams become REALITY.

Student Learning Outcomes

- To study the philosophies, history and development of Early Childhood Education.
- To provide students with knowledge of the field of Early Childhood Education and the possibilities it affords students as a career choice.
- To provide students with opportunities to develop observational skills.
- To acquaint students with the variety of programs currently serving young children and their families.
- To promote student awareness of the developmental levels of children and of the significance of age, as well as individual differences.
- To familiarize students with developmentally appropriate early childhood programs and practices.
- To provide students with current information regarding issues and trends in the field of Early Childhood Education.
Special Needs

If any students have special needs and would benefit from modifications or additional support, please come and see me after class to introduce yourself and discuss accommodations necessary for your success. All discussions will be confidential.

"Tell me and I forget. Show me and I remember. Involve me and I understand."
- Chinese proverb

Academic Integrity

The most important measure of your progress is your own growth and development throughout this class. I am available to assist you in any way I can in order to help you be successful in my class. However if you choose to cheat and/or plagiarize you will not get any credit for the assignment/test and there will be no opportunities to make up the assignment/test.
# Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Participation:</strong> 10 points x 33 class meetings</td>
<td>320</td>
</tr>
<tr>
<td><strong>In class activities:</strong> 10 points x 8 chapters</td>
<td>80</td>
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</tbody>
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**Homework**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
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</thead>
<tbody>
<tr>
<td>1. Statement of Philosophy Part A</td>
<td>10</td>
</tr>
<tr>
<td>2. Statement of Philosophy Part B</td>
<td>20</td>
</tr>
<tr>
<td>3. Early Childhood Program Site Visitation</td>
<td>50</td>
</tr>
<tr>
<td>4. Child Observation</td>
<td>50</td>
</tr>
<tr>
<td>5. Professional Development Activities</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 points x 3 activities</td>
<td>30</td>
</tr>
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</table>

**Group Project**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Group Project</td>
<td>50</td>
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**Take Home Exams:** 25 points x 2 exams

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Take Home Exams</td>
<td>50</td>
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**Reading Assignments:** 22 sections of assigned readings is 5 points each

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Reading Assignments</td>
<td>110</td>
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</table>

**Total Points for the course**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Total Points for the course</td>
<td>770</td>
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<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>770-693</td>
<td>A</td>
</tr>
<tr>
<td>692-616</td>
<td>B</td>
</tr>
<tr>
<td>615-539</td>
<td>C</td>
</tr>
<tr>
<td>538-462</td>
<td>D</td>
</tr>
<tr>
<td>461 or below</td>
<td>F</td>
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</tbody>
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Participation 34%

Professional Dev. 24%
Reading Logs 11%
Home Work 13%
In Class Activities 8%
Exams 5%
Project 5%

"I cannot teach anybody anything, I can only make them think."  
- Socrates

"Free the child's potential, and you will transform him into the world."  
- Maria Montessori

Networks/Contacts

Name:___________________  
Email:___________________  
Phone:___________________

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Staying on Track

You can check your current grade in the class by going on my webpage. Here are the steps.

1. www.lamission.edu
2. Find the “Directories” link and click on it.
3. Look me up by my last name (Bazikyan) by clicking on the letter “B.” Scroll down until you find my last name and click on “Bazikyan.”
4. Look for your class on the left hand side of my webpage and find “ECE 110” and click on it.
5. You will have access to power points, up-to-date grades, assignments, and other important links.

Participation/Attendance

• In order for you to get the most out of my fun, exciting and informative class, you will need to actively participate in group discussions and group work by contributing your brilliant ideas, opinions and real life experience. We have all gone through the challenges of growing up and these experiences have made us stronger and given us character. Do not hesitate to share your thoughts and feelings about the all of the interesting and juicy topics that we will discuss. We promise to be respectful and the information will be confidential.

• If you are absent it will not count against your grade, but please note that if you choose not to come to class then you can not participate, therefore you will loose out on participation points.

• If you choose to come to class later than the scheduled time or decide to leave early, then you will not be participation the entire duration of class, therefore you will not be able to earn all of the 10 possible points for participation.
• If you choose to drop this class, it is your responsibility to officially drop the course. Unofficial drops can result in a grade of F on your permanent grade record.

• Students who stop attending class may be dropped or excluded, resulting in a non-grade for the course. Last day to drop the class without a W and a refund is February 21, 2014.

Assignments

• Are due on the dates specified on the course timeline.
• If you are going to be absent on the due date of an assignment you may leave the assignment to be turned in by a classmate or leave it in my box in the mailroom.
• Only hard copies of assignments will be accepted.
• Any assignment that are turned in class can be hand written. Please make sure that I can read your writing.
• All assignments must have the following: name, date, personal number (I will give you your number).
• All in class activities will be completed in class and collected when we conclude the chapter or lesson. I will not be accepting make up or late in class activities. There might be days when we take more time to complete an in class activity and it might be assigned as homework to be turned in the next day. Please make sure that you come to class so that you can be up to date.
Overview of the Assignments

This is a brief overview of the assignments throughout the semester. You will get more details on each assignment.

**Statement of Philosophy A and B**

You will be given the assignment at the beginning of the semester. You will be asked to type your initial philosophy of education. When you have completed the semester, you will revise your original statement to include what you have learned throughout the semester.

**Site Visitation of an Early Childhood Program**

Visit an early childhood program that you are not familiar with and complete a written assignment of your experience. Group discussion of your visitation will take place on the assignment due date. During discussion you will need to keep your site confidential, as the point of this assignment is to learn about quality care and not to disparage any center. Should you see something that bothers you during your visitation, please talk to me in confidence.

**Child Observation**

Select a child and complete a written assignment using the running record technique (unless you are concurrently enrolled in ECE 116A) discussed on the handout provided in class. Group discussions of your observation will take place on the assignment due date. *All ECE 116A lab students must observe a child in their lab class using the Shadow Study format in order to get credit in class and lab.*

**Group Project**

You will choose 3 – 5 of your peers to create a group project. You will be given choices as to how you would like to conduct your group project. Each project includes an oral presentation. A handout with further details will be disseminated in class.
Take home Exams

These exams will be take home essay exams and must be typed with proper grammar, spelling and professionalism. The questions will be given one week prior to the due date of the take home exam.

Professional Development Activities

Attend 3 events that pertain to the field of early childhood education. There will be a professional development board in the classrooms as well as on the bulletin board between the full time faculty offices. You must provide verification of attendance (I will give you the form) as well as a typed, one page summary of the event. Only typed summaries will be accepted! You may turn in your professional development summaries anytime throughout the semester. The last day to turn them in is June 3, 2014.

Professionalism

Throughout the semester, you will be learning about early childhood education, as well as the professional and vocational skills that are necessary to succeed as a professional within the field. These skills include promptness, regular attendance, attention to detail, professional appearance of written work and presentations, learning to work in groups with a variety of people, following through on commitments, maintaining an ethical code of conduct, receiving and giving constructive feedback, attempting to understand views other than you own, and much more. These will be taken into consideration as part of your grade on every assignment.

Reading Assignments

There will be sections of the text assigned for reading before each class meeting. You are required to read the assigned pages and complete a metacognitive reading log that will be due at the end of class. I will not be accepting any late reading logs. Logs can be found on my webpage. You can: download them and type, handwrite them, or make your own log following my format on a blank sheet of paper.
In order to have a successful and productive semester, we will discuss the following sections and set up the norms as a class. Once we have established the norms, I will distribute copies to the students as part of the syllabus.

electronic devises
respectful conduct
late home work assignments
your learning style.