Welcome to …

CHILD GROWTH AND DEVELOPMENT
Spring 2013 (Section 3168)

TEXT
The World of Children
By: Joan Littlefield Cook & Greg Cook
(2nd edition will be used)

COURSE DESCRIPTION (3 units)
This course introduces the student to the concepts of how human beings grow and develop from conception through adolescence. Theories and issues of development will be explored through lectures, films, readings, discussions, and observations of children.

All areas of development will be studied: physical, cognitive, social and emotional, as well as the ages and stages of development as defined by various theorists.

COURSE OBJECTIVES
This course will enable the student to:

1. Describe and discuss human development from conception to adolescence
2. Recognize an acceptable environment in which the child can grow toward a sense of positive identity as a member of his/her family, cultural group and as a peer group member
3. Recognize and acknowledge behaviors that may indicate physical and/or emotional stress which differ from the norm and that may indicate a need for intervention
Observe and describe individual variation in children’s social-emotional, physical, language and cognitive development
4. Compare levels of accomplishment for the individual child using the norms of a particular developmental level and taking into consideration individual strengths and challenges
5. Recognize and point out the need for a reasonable system of limits appropriate to the child’s stage of development
6. Discuss the inter-relationships of physical, emotional, intellectual and social growth of the child
7. Describe the influences of the family, peer group, school and culture of the child

Instructor:
Ivet Bazikyan M.S.

Class Hours: Mondays
6:50p.m. - 10:00 p.m.

Office Hours: Mondays
6:00 pm-6:30 pm or by appointment

Email: ivetbazikyan@yahoo.com
when sending emails please include in Subject: “CD 1”
8. Discuss the importance of transaction among the family, peer group, school and culture of the child
9. Identify pre, peri and post-natal developmental risk factors

**Student Learning Outcomes**
1. Students will relate child observations to the four domains of development.
2. Students will summarize key concepts of the major theorists and relate them to the domains of development.
3. Students will analyze influences that affect typical and atypical development from prenatal growth through adolescence.

**College GE Student Learning Outcomes**
1. Written and Oral Communication
3. Problem Solving
1. Written and Oral Communication
2. Information Competency
1. Written and Oral Communication
7. Global Awareness

**Assessment Method**
1. Child observations
2. Exam question
3. Exam question/written assignment

**Special Needs**
If any students have identified special needs and would benefit from modifications or additional support, please come and see me after class to introduce yourself and discuss accommodations necessary for your success.

**COURSE REQUIREMENTS**
1. **Text**- Required readings done before class.
2. **Worksheets**- there will be one worksheet for each chapter covered.
3. **Exams**- 2 multiple choice exams (midterm & final) using Scantron # 882 needs to be purchased and # 2 pencil
4. **Class Participation**- students who are absent will loose participation points. Students who arrive late or leave class early will get partial points on participation.
5. **Final project**: You will be observing children and writing an observation. Assignment details will be given out by the instructor.
**GRADING**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td>Participation</td>
<td>150</td>
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<tr>
<td>(10 points X 15 weeks)</td>
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</tr>
<tr>
<td>Worksheets</td>
<td>150</td>
</tr>
<tr>
<td>(10 points each x 15 chapters)</td>
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</tr>
<tr>
<td>Midterm</td>
<td>100</td>
</tr>
<tr>
<td>(50 questions x 2 points each)</td>
<td></td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
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<tr>
<td>(50 questions x 2 points each)</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>100</td>
</tr>
</tbody>
</table>

600 total points

**Grading Scale**

600-540 = A  
539-480 = B  
479-420 = C  
419-360 = D  
360 or below = F

**Attendance and Lecture**

- Students will get 10 points per class for participation. Points will be taken off when students are absent, late or leave early. If you are absent you can't participate and if you don't participate then you will not getting any participation points.
- Please email me if you are going to be absent, are sick, or have any other issues that will affect your participation.
- Students who arrive late to class or leave early need to let the instructor know so that they do not miss out on participation points.
- It is expected that each student will keep up with the assigned readings before coming to class to make the most of lecture time and to ask questions.
- Lectures will be presented in power point and will be available for students to download at [www.lamission.edu](http://www.lamission.edu). Find directory link and look for the instructor's last name (Bazikyan), find your class and download the slides.
- Disruptive/disrespectful behavior will result in the student being asked to leave the class and the loss of all participation points for that day.
- Please do not talk when the instructor or another student is speaking. You will be given a warning and if talking continues, then you will be asked to leave class for the day.
Assignments

- Are due on the dates specified on the course outline. The course outline may change. Please make sure that you are up to date.
- If you are going to be absent on the due date of an assignment you may leave the assignment to be turned in by a classmate or leave it in the instructor's mail box in the mail room. The mail room is located past the Office of the Vice President of Student Services.
- **Emailed or Faxed papers will not be accepted.** Only hard copies will be accepted.
- Assignments need to be neat and legible.
- Assignments must have the following: **name, date, class number** (will be given by the instructor)
- In an effort to save paper and money due to budget cuts, I will only be handing out 1 copy of each assignment/worksheet/review guide to each student. If you misplace any papers you can download them from my webpage and print them out :)
- Make sure to save all of your graded assignments until your final grade is posted. This is very important in case you may have questions/concerns about your final grade.

Late Assignments

- Late assignments will result in 2 point deduction.
- Last day to turn in any late assignment will be **May 20th**.
- **Late projects will not be accepted.** Make sure to plan ahead for any last minute problems that can arise.

Exams/Review Guides

- All exams will cover assigned readings and lectures.
- It is assumed that the student is responsible for knowledge of text material.
- There will be opportunities to review for the test before the test is administered. Instructor will give out a review guide.
- Students can make up the midterm and/or final by scheduling an alternative date with the instructor. It is the student's responsibility to set up the time to make up a missed exam.
- Students can use a 3x5 index card for notes during the exams.

Academic Dishonesty

- Academic dishonesty will not be tolerated and will result in an automatic “F” for that particular assignment or test.
- See the schedule of classes “Standards of Student Conduct and Disciplinary Conduct” pg 62 for further details.

Electronic Devises:

- Please turn off/put cell phones on silent mode when in class.
- If you need to make or are expected to receive an important phone call please discreetly step out of the class so as to not disrupt lecture and other students.
• If your cell phone continually disrupts class, participation points will be taken off.
• Please avoid texting, going on Facebook or any other chat sessions while in class in order to fully focus on the material being presented.

Respectful Conduct:
• It is your instructor’s belief that learning occurs in an environment of mutual respect. Therefore it is expected that respect will occur at all levels.
• Please be respectful of:
  1. yourself
  2. other people
  3. property
  4. ideas
  5. privacy
  6. personal space
  7. the class environment as a whole.

• Student expectations
  1. come to class every week ready to learn
  2. arrive to class on time and stay until class ends
  3. be respectful and helpful
  4. participate
  5. ask questions
  6. turn in all assignments
  7. study for tests
  8. take notes

If students are continuously disrespectful to the instructor, other students or are not mature enough to attend class they will be asked to leave and or expelled from the course :( 

Learning Center (818) 364-774
• Students can get help with Math and English
• One-on-one and small group tutoring available.

Three Attempt Limit
A new state policy in effect as of 2012 limits students to three attempts per course. Receiving a grade or a "W" for a course counts as an attempt, regardless of when the course was taken. Withdrawal by the deadline to avoid a "W" will not count as an attempt. For spring 2013 the deadline to avoid a “W” is Monday, February 18th.

IMPORTANT MESSAGE!!!
The most important measure of your progress is your own growth and development throughout this class. I am always available to meet with you and discuss your progress. Please do not hesitate to email me for an appointment or stay after class to ask questions, discuss concerns, or simply to review what we're discussing in class. The most important part of this
course is your own growth and understanding – we will all be participating in the learning process together!

**Timeline**

(subject to change)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic Covered</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>02/04/13</td>
<td>Syllabus / Introduction</td>
<td>***************</td>
</tr>
<tr>
<td>2</td>
<td>02/11/13</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>02/25/13</td>
<td>Chapter 2-3</td>
<td>Chapter 1 worksheet due</td>
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<tr>
<td>4</td>
<td>03/04/13</td>
<td>Chapter 4</td>
<td>Chapter 2 &amp;3 worksheets due</td>
</tr>
<tr>
<td>5</td>
<td>03/11/13</td>
<td>Chapter 5</td>
<td>Chapter 4 worksheet due pass out midterm review guide</td>
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<tr>
<td>6</td>
<td>03/18/13</td>
<td>Chapter 6</td>
<td>Chapter 5 worksheet due</td>
</tr>
<tr>
<td>7</td>
<td>03/25/13</td>
<td>Chapter 7-8</td>
<td>Chapter 6 worksheet due</td>
</tr>
<tr>
<td>8</td>
<td>04/08/13</td>
<td>Chapter 9</td>
<td>Chapter 7 &amp; 8 worksheets due</td>
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<td></td>
<td></td>
<td><em>(Midterm Ch 1-7)</em></td>
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<tr>
<td>9</td>
<td>04/15/13</td>
<td>Chapter 10</td>
<td>Chapter 9 worksheet due pass out project assignment</td>
</tr>
<tr>
<td>10</td>
<td>04/22/13</td>
<td>Chapter 11</td>
<td>Chapter 10 worksheet due</td>
</tr>
<tr>
<td>11</td>
<td>04/29/13</td>
<td>Chapter 12</td>
<td>Chapter 11 worksheet due pass out final projects</td>
</tr>
<tr>
<td>12</td>
<td>05/06/13</td>
<td>Chapter 13</td>
<td>Chapter 12 worksheets due pass out final review guide</td>
</tr>
<tr>
<td>13</td>
<td>05/13/13</td>
<td>Chapter 14</td>
<td>Chapter 13 worksheet due</td>
</tr>
<tr>
<td>14</td>
<td>05/20/13</td>
<td>Chapter 15</td>
<td>Chapter 14 worksheet due ***last day to turn in any late worksheets</td>
</tr>
<tr>
<td>15</td>
<td>06/03/13</td>
<td><strong>Final (Ch 8-15)</strong></td>
<td>Chapter 15 worksheet due Final projects due</td>
</tr>
</tbody>
</table>

8:00pm-10:00pm

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**No Class on the following days**

February 18th President's Day
April 1st Spring Break
May 27th Memorial Day