Midterm Review Guide Chapters 1-4

The midterm will be on ________________. Students will have one hour to complete the midterm. There will be 50 multiple choice questions each worth 1 point. You may use **1( 3x5 index card** for notes during the test. The index card needs to be hand written and both sides can be used.

The most effective way to study for the midterm would be to understand the terms in the context of examples. Memorizing vocabulary words may not be that helpful. Not every term will be covered on the test.

**You will need to bring to class: 882 Scantron, a pencil, eraser, 1- 3x5 index card (optional),**

**Chapter 1: A Cultural Approach to Child Development**

developed/developing countries

collectivistic/individualistic cultures

socioeconomic status

hominid ,homo sapien

the following theories will be assessed:

1. Freud

2. Erickson focus is on first two stages

3. Watson- Behaviorism

4. Pavlov- classical conditioning

5. Skinner- operant conditioning

6. Bandura- social learning theory
7. Piaget - 1st stage and 6 sub stages
8. Vygotsky
9. Bronfenbrenner

Scientific method, hypothesis

Chapter 2: Genetics and Prenatal Development

chromosomes, genes, DNA

dominant/recessive monoozygotic/dizygotic gametes
mitosis/meiosis fertilization

3 trimesters and periods

midwife

teratogens

down syndrome

prenatal monitoring

artificial insemination

IVF

infertility

Chapter 3: Birth and The Newborn Child

3 stages of labor

oxytocin

C-section

breech presentation
epidural
natural childbirth
neonate
anoxia Apgar Scale
low birth weight
preterm
very low birth weight, extremely low birth weight
kangaroo care
reflexes types of reflexes
neonatal senses
breast feeding and why its beneficial for the baby and mother
colostrum
swaddling
postpartum depression

Chapter 4: Infancy

cephalocaudal/proximodistal development
neurons axons dendrites myelination/myelin sheath synaptic pruning plasticity
SIDS ,cosleeping
malnutrition ,marasmus
gross motor/fine motor development
intermodal perception
sensorimotor stage
object permanence 6 substages of Piaget's sensorimotor stage
habituation/dishabituation
infant directed speech
temperament types of temperament
goodness of fit