CD1: Child Growth & Development

Course Description

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observations.

Text Book


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Ashley E. Maynard

Print ISBN-10: 0205938892

Ivet Bazikyan M.S.

Visit me on Tuesdays 4:40–5:10

Feel free to stop by to ask questions, seek help, or simply say hello.

Email bazikyi@lamission.edu
Subject write “CD1 Vaugh” so that I know what class you are from.

Join my group

“CD 1 Class/Fall 2014”
Course Objectives

1. Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive and language development.
2. Examine and discuss major theories of child development.
3. Demonstrate knowledge of current research as it applies to child development.
4. Demonstrate objective techniques and skills when observing, interviewing, documenting, describing and evaluating behavior in children of all ages.
5. Identify and describe biological and environmental factors that influence children's development from conception to adolescence across domains.
6. Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
7. Examine and evaluate the importance of the early years.
8. Examine and evaluate the role of family in facilitating children's development.
9. Identify cultural, economic, political, historical contexts that affect children's development.

“Tell me and I forget.
Show me and I remember.
Involve me and I understand.”
Student Learning Outcomes

1. Students will relate child observations to the four domains of development. (assignments)

2. Students will summarize key concepts of the major theorists and relate them to the domains of development. (classwork/exams)

3. Students will analyze influences that affect typical and atypical development from prenatal growth through adolescence. (classwork/exams)

"Free the child’s potential, and you will transform him into the world."
- Maria Montessori

"I cannot teach anybody anything, I can only make them think."

Special Needs

If any students have special needs and would benefit from modifications or additional support, please come and see me after class to introduce yourself and discuss accommodations necessary for your success. All discussions will be confidential.
Campus Resources

Child Development Student Resource Center: For appointments and information call 818-364-7600 ext. 7123
Hours: M-Th 9am-6:30 pm     Friday 9:30 am-1:00 pm

LAMC Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: http://www.lamissionbookstore.com/

Counseling Department: For appointments and information call 818-364-7655 or visit http://www.lamission.edu/counseling/

Disabled Students Programs and Services: For appointments and information call 818-364-7732 or visit http://www.lamission.edu/dsp/

Extended Opportunity Programs and Services: For appointments and information call 818-364-7645 or visit http://www.lamission.edu/eops/

Financial Aid: For information and applications call 818-364-7648 or visit http://www.lamission.edu/financialaid/

Library: For information on library hours, resources, workshops, and other services contact 818-364-7105 or 364-7106 or http://www.lamission.edu/library/

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter

Academic Integrity

The most important measure of your progress is your own growth and development throughout this class. I am available to assist you in any way I can in order to help you be successful in my class. However if you choose to cheat and/or plagiarize you will not get any credit for the assignment/test and there will be no opportunities to make up the assignment/test.
# Grading

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Details</th>
<th>Possible points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>15 weeks of class x 10 points</td>
<td>150</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>9 chapters x 20 points</td>
<td>180</td>
</tr>
<tr>
<td>Report</td>
<td>Observation Report</td>
<td>100</td>
</tr>
<tr>
<td>Exams</td>
<td>Midterm &amp; final each 50 points</td>
<td>100</td>
</tr>
<tr>
<td>Metacognitive Reading Log</td>
<td>12 sections x 5 points</td>
<td>60</td>
</tr>
<tr>
<td>Class folder</td>
<td>3 ring binder with specified sections.</td>
<td>5 points</td>
</tr>
<tr>
<td>Class Syllabus</td>
<td>Print it out and put it in your folder</td>
<td>5 points</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grades</th>
<th>600 total points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Logs</td>
<td></td>
</tr>
<tr>
<td>Observation</td>
<td></td>
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<tr>
<td>Exams</td>
<td></td>
</tr>
<tr>
<td>Homework</td>
<td></td>
</tr>
<tr>
<td>Participation</td>
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**Ask Yourself**

What are the 2 most important factors in this class that will influence my grade?

1. ____________
2. ____________

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>600-540</td>
</tr>
<tr>
<td>B</td>
<td>539-480</td>
</tr>
<tr>
<td>C</td>
<td>479-420</td>
</tr>
<tr>
<td>D</td>
<td>419-360</td>
</tr>
<tr>
<td>F</td>
<td>350 or below</td>
</tr>
</tbody>
</table>
Staying on Track

You can download power point lectures and assignments by going on my webpage. Here are the steps.

1. www.lamission.edu
2. Find the “Directories” link and click on it.
3. Look me up by my last name (Bazikyan) by clicking on the letter “B.” Scroll down until you find my last name and click on “Bazikyan”
4. Look for your class on the left hand side of my webpage and find “CD 1 Vaughn” and click on it.
5. You will have access to power points, assignments, and other important links.

Participation/Attendance

• In order for you to get the most out of my fun, exciting and informative class, you will need to actively participate in group discussions and group work by contributing your brilliant ideas, opinions and real life experience. We have all gone through the challenges of growing up and these experiences have made us stronger and given us character. Do not be afraid to share your thoughts and feelings about the all of the interesting and juicy topics that we will discuss. We promise to be respectful and the information will be confidential.

• If you are absent it will not count against your grade, but please note that if you choose not to come to class then you can not participate, therefore you will loose out on participation points.

• If you choose to come to class later than the scheduled time or decide to leave early, then you will not be participation the entire duration of class, therefore you will not be able to earn all of the 10 possible points for participation.
• If you choose to drop this class, it is your responsibility to officially drop the course. Unofficial drops can result in a grade of F on your permanent grade record.

• Students who stop attending class may be dropped or excluded, resulting in a non-grade for the course. Last day to drop the class with out a W and a refund is November 23, 2014.

• LACCD has a 3- attempt rule for most courses. If students fail a course 3 times, and/or get a W, they will not be allowed to take the course after the 3rd attempt. This is a district wide rule. It applies to all of the 9 campuses within the district.

Assignments

• Are due on the dates specified on the course timeline.
• If you are going to be absent on the due date of an assignment you may leave the assignment to be turned in by a classmate or leave it in my box in the mailroom.
• Only hard copies of assignments will be accepted.
• Any assignment that is turned in class can be hand written. Please make sure that I can read your writing.
• All assignments must have the following: name, date, personal number (I will give you your number).
• Journal assignments will count as part of your participation points. They will be completed in class and collected on the same day and cannot be made up. Incomplete journal assignments will result in the deduction of 2 participation points.
• Each section of the metacognitive reading logs will need to have a minimum of 10 entries for full credit.