

Pet Peeve Speech Assignment | Speech 101

Name: _____

Due Date: _____

The purpose of this assignment is to:

- Get you comfortable with speaking to your audience.
- Provide you with an opportunity to practice getting your point across to your audience.

What is a Pet Peeve?

A Pet Peeve is something that other people do that really bothers you.

Examples of Pet Peeves:

- You hate it when people use all of the toilet paper and doesn't replace it.
- You hate it when people leave their shopping cart in the middle of the aisle so no one can get by.
- You hate it when people talk on their cell phone while you are eating with them.
- You hate it when people take up two parking spaces.
- You hate it when people interrupt you while you are still talking.

Speech Requirements:

Your speech needs to include the following components:

Components (Each is worth 5 points)	Checklist	Feedback
An Introduction – In your introduction you need to start with an Attention Getter and a preview of your main points.	<input type="checkbox"/> Attention Getter <input type="checkbox"/> Preview of Your Main Points	<input type="checkbox"/> <input type="checkbox"/>
Two Main Points – Your first main point will explain what your pet peeve is and your second main point will explain your solutions for avoiding the pet peeve or dealing with the pet peeve.	<input type="checkbox"/> Main Point #1 – My pet peeve is... <input type="checkbox"/> Main Point #2 – My solutions are...	<input type="checkbox"/> <input type="checkbox"/>
A Conclusion – In your conclusion you need to include a brief summary of your main points and end with a memorable closing statement.	<input type="checkbox"/> Brief Summary of the Main Points <input type="checkbox"/> Memorable Closing Statement	<input type="checkbox"/> <input type="checkbox"/>
Speaking Outline – You will need to have an outline for yourself and an outline for Mrs. Park.	<input type="checkbox"/> Speaking Outline for Myself <input type="checkbox"/> Speaking Outline for Mrs. Park	<input type="checkbox"/> <input type="checkbox"/>

Duration: You will have 2-3 minutes to present. DO NOT exceed 3 minutes.

How will I be evaluated?

You will be evaluated on the following:

Did you meet the Speech Requirements listed above?	Yes/Needs Improvement	Feedback:
How well did you meet the Speech Requirements listed above?	Successful/Average/Needs Improvement	
Was it clear to the audience what the main points of your speech were?	Yes/Needs Improvement	
Was your speech easy to follow?	Yes/Needs Improvement	
Was it apparent that you spent time developing your speech?	Yes/No – Spend More Time Preparing	
Was it apparent that you practiced?	Yes/No – Spend More Time Practicing	
Was it apparent that you considered the audience's feelings and thoughts?	Yes/No – Spend More Time Analyzing	

Print this and attach it to the speaking outline that you are turning in to Mrs. Park. You will need to turn this in to get feedback on your speech.

Rough Draft Outline

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Answer the following questions to help you prepare for your speech:

- What is the goal of your pet peeve speech?
- What do you hope the audience knows, remembers or does after your speech is over?
- If they only remember one thing, what do you hope that they will remember?

Use the answers from these questions to help build out your speech. These answers should help you focus on what you want to say.

Your Outline: The Basic Structure of Your Pet Peeve Speech

- I. Introduction:
 - a. Attention Getter
 - b. Preview of your Main Points
- II. Body – Main Points
 - a. Main Point #1 – What is my Pet Peeve?
 - i. Explain what your Pet Peeve is using supporting evidence such as a demonstration, a story, a definition, an explanation or a description.
 - b. Main Point #2 – What are solutions to avoiding or dealing with this Pet Peeve?
 - i. Explain how we can avoid committing your Pet Peeve or how we can deal with it should we encounter it. Provide examples of your solutions.
- III. Conclusion:
 - a. Brief Summary of your Main Points
 - b. Memorable Closing Statement

Example Pet Peeve Speech Outline:

- I. Introduction:
 - a. Attention Getter: *Picture this, you are in the bathroom and you realize there is no more toilet paper... You look in the cupboard and nothing... You start to panic. Has this happened to you?*
 - b. Preview of your Main Points: *Today I will share with you my pet peeve and a few solutions to avoiding my pet peeve.*
- II. Body – Main Points:
 - a. Main Point #1 – *My Pet Peeve is people who do not replace the toilet paper roll with a new roll.*
 - i. *This is a serious offense because it is unsanitary and irresponsible.*
 1. *It is unsanitary because we need to wipe to feel clean. (Present a fact about cleanliness and germs).*
 2. *It is irresponsible because if we used it last we should replace it. (Present a quote about responsibility).*
 - b. Main Point #2 – *I have three solutions to my pet peeve.*
 - i. *First, tell your family and friends the story about how you got stuck. Maybe they will feel sorry for you and think about that incident the next time they want to be lazy.*
 - ii. *Second, leave a friendly reminder near the toilet paper roll to remind family and friends to replace the roll if it is empty. Here is an example of a note.*
 - iii. *Lastly, always check before you sit down! You should always be ready to get stuck.*
- III. Conclusion:
 - a. Brief Summary of your Main Points: *In conclusion, you know that my pet peeve is toilet paper roll violaters and a few solutions to this serious problem.*
 - b. Memorable Closing Statement: *I hope that you learned that loved ones don't leave their loved ones stuck on the toilet. Be kind and replenish the bathroom with toilet paper!*