I. COURSE DESCRIPTION:

This course will introduce students to some of the major characteristics of the Chicano-Mexicano community. Special attention will be given to the social, cultural, economic and political elements, which differentiate persons of Mexican descent from other ethnic groups in the present-day United States. The purpose of the course is to provide students with a broader knowledge of the forces that shape the lives of Mexican-descended peoples in today's society.

II. COURSE OBJECTIVES

- Historical Overview of the Mexican American/Chicano/a and Latino and Latina experience in the United States in the period subsequent to Mexico’s Indolence from Spain in the 19th, their place in United States history and the emergence as a major political and socio-economic force in the 20th and the 21st century;
- Special emphasis will be given to issues regarding, with the demographic characteristics of the Mexican American Community et al in the United States;
- Research, analysis and discussion will be directed at the social, economic, political and religious forces and related issues that have impacted the current role and dynamic of this community within the context of contemporary American society, with special emphasis on political, social and economic issues in the 20th and 21st Centuries.
- Students will learn to research, analyze and prepare reports on various topics and to make both written and oral presentations;
- Students will learn to work in small groups and make team presentations on a number of assigned topics including: social justice, economic empowerment, educational opportunities and reforms, grass roots political organizations, problems related to federal, state and local government.
- Use of Language: English, Spanish, Calo, Spanglish, Nahuatl, Code-Switching (Chiconsics) and vocabulary building and oral skills.

III. THE COURSE OUTLINE/ASSIGNMENTS

- Lists the weekly text book readings, reports on articles, films/videos and assorted reading materials;
- Schedule of weekly assignments, due dates for papers and projects. Assignments and projects will be due on the date announced by the instructor or cited in the course outline. Tardy assignments will be accepted at the discretion of the instructor.
- All papers MUST be TYPED and will follow guidelines, and will utilize standard margins, doubled spaces and either an 11 or 12 point font.
Course Project – Autobiography/Personal and Family History:

This project will give you an opportunity to research your family history, establish a family tree and genealogy (family background, grandparents and great parents, their country and states of origin); This will be a narrative that will include the and major events that have impacted your personal development, and shaped your outlook on life and future goals. This project will have a value of 300 points and will be due no later than WEDNESDAY, MAY 2, 2016.

IV. EXAMINATIONS

Midterm Exam - will have a value of up to 100 points. There will be an essay and multiple choice, true & false and identification questions. The essay topic that will be announced two weeks prior to the Mid Term, will have a value of 200 points.

Final Examination - will have a value of 300 points. The final will be structured in the same format as the midterm examination with the exception that there will be four short essay topics.

IV. STUDENT LEARNING OUTCOMES – You will learn to analyze the literary, and technical aspects of literature and literary criticism and in doing consider how literature addresses socio-political, cultural, ethnic, religious and gender issues in both a contemporary and historical context of the American and over all human experience.

V. ASSESSMENT METHODS

You will be required to demonstrate their understanding and interpretation of the assigned literature and related topics examined throughout the course. Students will be assessed through the use of class participation, multiple choice and true & false quizzes, and written essay covering all assigned course materials and creative writing assignment to evaluate set skills in grammar, spelling, word usage, and vocabulary.

- **Student Evaluation & Grading** - course grades will be based on the cumulative number of points earned for the successful completion of all course work including:
  1) Four (4) Book reports (25 pts each)........................................100
  2) Four Article Reports (25 pts each)........................................100
  3) The midterm.................................................................200
  4) final examination.........................................................300
  5) Family History/Autobiography (course project)............300
    class participation (up to 10 points per session)........150

  **Total.................................................................1150**

- **Extra Credit will be available for will not be a substitute for regular assignments.**
- To successfully pass the course with a “C” or better must to attain at least 70% of the total possible points.

VI. TEXT BOOKS:

- **La Nueva California: Latinos in the Golden State.** David E. Hayes- Bautista. Austin::University of Texas Press, 2004