Developmental Communications 36A—Fall 2014

Section #0199 10:35-12:00 pm T/TH Location: CAI 232

Course Information and Requirements

Instructor: Virginia Sarkissian, Ed.D. Office Hours:
Email: My Office Location: INST Room 1
Phone: Our Web Page:

WELCOME TO OUR CLASS!

Course Description and Objectives: This course advances reading comprehension skills such as finding main ideas, drawing valid conclusions, recognizing organizational patterns, making inferences, generalizing, and summarizing and responding. Students will prepare for further college-level coursework by refining reading, study, and critical analysis skills. We will take condensed notes, attack vocabulary through word parts, annotate texts, formulate questions, manage time, and constructively collaborate on teams to help each other learn.

Student Learning Outcomes: Upon successful completion of this course, a student will be able to:

1. Apply strategies for learning and using new vocabulary.
2. Analyze paragraphs and longer passages to identify main ideas, major and minor supporting details and patterns of organization.
3. Apply reading strategies to improve academic performance.
4. Evaluate various writings to differentiate between facts and opinions and identify reasoning errors.
5. Analyze and identify elements of narration.

I. Required Materials:
   - Textbook: Reading for Results, Twelfth Edition by Laraine Flemming
   - Collegiate dictionary
   - Bluebook and Reading Lab bluebook/journal
   - One pack of full-size, and one pack of short-size Scantron sheets
   - Notebook paper
   - Black and/or blue pens
   - #2 pencils
   - Email address that you have registered with Admissions & Records Office

II. Homework Assignments
   A. Read and annotate all materials and complete all exercises and written work before due.
   B. Reading Lab: 5 See Reader (SA) and 2 Read Around (RA) assignments each week
   C. Additional assignments explained in detail at the end of each class.
III. Grading

A. In-class participation, attendance, and completion of homework assignments will be considered during grading. Student portfolios will be evaluated throughout the semester.

B. All quizzes will be given at the beginning of class.

C. There will be a midterm covering the material presented during the first half of the semester and a final covering the material presented during the second half of the semester. In addition, a short story report will be assigned during the semester. Any student who does not complete any one of these three major projects will not pass the course.

D. Note: Reading lab assignments, Quizzes, Midterm and Final cannot be made up.

E. To pass this course, you must achieve at least 70% of the possible points listed below:

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<th>Time Management Activity</th>
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<td>Quizzes (10 points each) = 70 points</td>
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<td>Chapter 1 Learning Strategies</td>
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| Mid-Term | 100 points | I earned (___) points |

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<th>Short Story Report</th>
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<td>First Draft</td>
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<td>Peer Review</td>
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<td>Final Draft</td>
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<th>Portfolio (includes Reading Journal, Vocabulary Work)</th>
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| Reading Lab (5 pts/ week x 12 weeks) | 60 points | I earned (___) points |

| Final | 100 points | I earned (___) points |

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**Total Points:** 500 points  
*To pass the course, you must average at least 70% (or 350 points) of the possible points.*

F. Basis of Grading: Credit/ No Credit
IV. Attendance

Attendance and doing ALL the homework are the biggest predictors of success in college classes, according to research, and this class is no exception.

- NOTE: College policy allows that you may be dropped/excluded from the class after four absences; it is your responsibility to call or email me before class if you cannot attend class that day, but calling still doesn’t excuse the absence. **You are responsible for everything that occurred during your absence, and absences do not mean you can hand in the due work or take the test later.**

- RULES NOTE: Arriving at class late, leaving early, and walking outside (except for urgent restroom use) during class are unacceptable behaviors that distract others. **Cell phones**, laptops, etc. must be **turned off** during class; **cell phone use and texting are serious violations of academic decorum** and users will be removed from the class and counted as UNEXCUSED ABSENCE(s) and may lead to Exclusion.

V. Important Dates

**DROP Dates (16-week classes)**
Drop class without receiving a “W” on your record > September 14, 2014
Drop class with receiving a “W” (**counts as one attempt**) > November 23, 2014
**NOTE:** Limit is now **three attempts** to take a class, including substandard grades and Ws.

**HOLIDAYS (College CLOSED)**
November 11—Veteran’s Day
November 27—30 Thanksgiving Week

VI. Some important notes:

- If you stop attending a class (or you wish to drop a class), **you must drop the class yourself.** Failure to do so may result in a grade of NO PASS in this class.

- Please make sure that the **email address on file with the college** is accurate; if you change your address, please update your email address by using the Student Portal.

- Please keep graded papers such as quizzes and tests filed in a safe place. You should keep them at least until final grades have been posted.

- **If you are a student with a disability and require classroom accommodations, please see me immediately to discuss arrangements.** The sooner I am aware that you are eligible for accommodations, and the sooner you bring me the official documentation, the more quickly I can provide them. If you have not done so already, you must contact the Disabled Students Programs & Services Office in Instructional Building 1018. Phone (818) 364-7732/TTD (818) 364-7861 and bring me official documentation stating the accommodations that are needed.

**CLASSMATE CONTACT LIST:** Classmates to contact if absent or want “study group friends”:

Name ___________________________ Phone __________________

Email ___________________________

Name ___________________________ Phone __________________

Email ___________________________

Name ___________________________ Phone __________________

Email ___________________________
Some Student Services and Resource Programs available to L.A. Mission College students:

About the Learning Center...
For some help on your assignments, visit The Learning Center, on the first floor of the Library/Learning Resource Center (LRC). Tutors can assist you in many areas: writing, math, reading, research, and homework assignments.

In the Academic Success Center, Writing and Reading specialists want to help you to succeed. In the Writing Lab, they can assist you in developing writing assignments, lab reports, book reports, essays, and research papers.

The Reading Lab offers free use of exercise programs to improve your reading skills using Reading Plus, an interactive software that provides an individualized learning experience. This online program can also be accessed from home or any high-speed internet connection. Make a Learning Center appointment to learn how.

The Learning Center is FREE for Mission students. Call 818-364-7754 to make an appointment or visit the Information Desk. Visit the Learning Center early and use the FREE assistance all semester.

AND, esp. for DC 1 other Grammar students, there are interactive computer programs to help you develop your grammar and sentence-writing. Access the tutorials at http://www.lamission.edu/learningcenter/devcomlinks.aspx

OTHER COLLEGE RESOURCES FOR STUDENTS
Admissions and Records: Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more info call 818-833-3322 or visit: http://www.lamission.edu/admissions/

Assessment Center: Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics. Contact (818) 364-7613 for more information, or visit: http://www.lamission.edu/assessment/

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit: http://eagleslanding.lamission.edu/default.asp

Counseling Office: For appointments and information call 818-364-7655 http://www.lamission.edu/counseling/

Disabled Students Programs and Services (DSP&S): For appointments, eligibility and info call 818-364-7732 or visit: http://www.lamission.edu/dspss/

Extended Opportunity Programs and Services (EOPS): For appointments, eligibility and info call 818-364-7645 or visit: http://www.lamission.edu/eops/


Library: Hours, resources, workshops, etc. contact 818-364-7106 or visit: http://www.lamission.edu/library/

Tutoring Services in Learning Center: Labs for general Learning, Reading, Writing, Math, and Science. Walk-in and appointments offered. Call 818-364-7754 or visit: www.lamission.edu/learningcenter/

Associated Students Organization (ASO) offers a variety of clubs, events, and services.

Health Center: low-cost medical assistance for students. On campus. (818) 362-6182

Child Development Center: for teaching and learning.

Veterans Affairs: services and community. (818) 364-7864

Instructional Television (ITV): alternative combination classroom+video courses (818) 833-3594

Honors/Transfer Alliance Program: partnerships with universities (818) 364-768
### Weekly Schedule Sheet: A normal school week.

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